

Abax Ltd.

**NORTH AMERICAN
IDIOMS:
CLASSROOM GAMES AND ACTIVITIES**

02/07/03



Unit One: Festival Tickets

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to get	up
to go	back to
to check	out
to pick	on

Complete the sentences below using one of the idioms above. You may have to change the form.

1. When I know the answer I will _____ you.
2. You don't have to take a taxi I will _____ you _____ at the airport.
3. When I go into the city I can _____ the new museum.
4. The opera _____ for hours I thought it would never end.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to be	care of
to be broke	way
to take	short
by the	broke

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Can you _____ my dog while I am on vacation?
2. I can't go to the movies I am completely _____.
3. When you go to the shops can you get some soap we _____?
4. I had a good time at the party. _____ how long did it take to clean up afterwards?

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to have a	over
to get	up
to break	hard time
to keep	up with

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I am _____ my economics class. I just don't understand.
2. I can't _____ with all the assignments in the class. There are too many.
3. Did you hear that Rob and Sara have _____?
4. Now that they have broken up how long do you think it will take Rob to _____ Sara?

Video: Before you Listen

1. Make a list of some the things you need to buy tickets for. For example a train journey.
2. How much do the tickets for these cost in your country?

Video: First Viewing

Kevin is going to buy Jocelyn a ticket. Look at your list of things you need tickets for. Did you include the type of ticket Kevin is buying?

Video: Second Viewing

Watch the video again and circle the best answer: A, B or C.

1. When will Kevin call Neil?
 - A. next week
 - B. the day after tomorrow
 - C. tomorrow
2. Why does Jocelyn give Kevin some money?
 - A. because he is broke and needs the money to buy himself a ticket
 - B. because Jocelyn owes him money
 - C. because he doesn't have enough money for three tickets
3. Who gave Jocelyn the money?
 - A. Neil
 - B. her brother
 - C. her mother

4. When did Kevin last see Jocelyn's mother?
- A. last week
 - B. at school
 - C. at college
4. What is the problem with Jocelyn's brother?
- A. he is doing badly at school
 - B. he is short on cash
 - c. his girlfriend broke up with him

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Neil leaves three important pieces of information for Kevin on his answering machine. Work in pairs. Decide which of the following pieces of information are the three important ones.

- A. Neil is broke;
- B. Neil will pay Kevin for the ticket on Friday;
- C. Steve is short of cash;
- D. Steve’s girlfriend will hopefully buy Steve his ticket;
- E. Neil wants Kevin to call him back as soon as possible;
- F. He will be at home today and at work tomorrow.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Writing Exercise: Desk

Listen to the letter from Jocelyn’s mom. Choose four events that are happening to you, your family or your friends and write a letter to your teacher telling them about each event. Your letter should have the following:

1. Greeting (e.g. Dear Mr. Russell,)
2. Introduction
3. One paragraph each for each event (four paragraphs total)
4. Conclusion
5. Ending (e.g. Yours sincerely,)

Vocabulary Review: Appropriate Choices

Go to the activities section in the CD. Choose “Conversation”. Choose the appropriate response. Work with a partner or in groups. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Speaking: Getting Ready

With a partner discuss the benefits and disadvantages of all the different ways you can raise money for charity.

- fashion parade
- karaoke night
- street stall
- washing cars
- second-hand book sale
- fun run

Speaking

Imagine that you and your partner have to decide what type of festival to hold to raise money for your school's end of year party. Discuss the benefits of each type of event from above and make a decision as to which festival to hold.

Unit 2: Margo's Back

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to waste	nature
for	time
second	good
work	out

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Come on! Let's go. Stop _____.
2. I'm going to the gym today. I need to _____.
3. It's time to stop smoking _____.
4. I've been using a Mac for years. It's like _____ to me.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to get	case
in any	to be true
to see	someone off
too good	into

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I might be a little late, maybe around 4 or 4:30. _____ I'll be there by 5:00.
2. He _____ a bit of trouble last night.
3. A trip to Okinawa for 19,000 yen. It sounds _____.
4. Pam's leaving tomorrow. We're all going to _____ her _____.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to run	the message
to throw	into
to get	a party
to keep	something to oneself

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I was in town yesterday when I _____ an old friend I hadn't seen for ages.
2. When Michael comes back we should _____ for him.
3. You don't have to explain it I _____.
4. Don't tell anyone _____ it _____ yourself.

Before you watch: Video Preview

Kevin is late meeting Jocelyn. Jocelyn is a little angry. What do you think Kevin will say to Jocelyn? Check the circles below.

Before		After
<input type="radio"/>	apologize to Jocelyn (say sorry)	<input type="radio"/>
<input type="radio"/>	tell her the reason he was late	<input type="radio"/>
<input type="radio"/>	promise never to be late again	<input type="radio"/>
<input type="radio"/>	offer to buy her dinner	<input type="radio"/>
<input type="radio"/>	talk in detail about why he was late	<input type="radio"/>

Video Exercise: First Viewing

Watch the video. Don't read the script. Concentrate on the video. What did Kevin say to Jocelyn? Check the boxes above.

Video Exercise: Second Viewing

Watch the video again. Connect the times on the left with the phrases on the right.

just now	Margo came back from Europe
last week	Margo went to Europe
two years ago	Kevin met Margo
next week	Music festival
real soon	party

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Work in pairs. Person A operates the computer. Person B, turn away from the computer and listen to the CD. Put the things Margo says in the order she says them.

- ___ Let's go to a party this weekend.
- ___ I am looking forward to seeing you.
- ___ I saw Kevin this morning.
- ___ Would you like to meet tonight.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Desk

Work in pairs. Person A operates the computer. Click on Listen, then check listen to the CD. Listen and check the things that are mentioned. Person A, check your partner's answers. If they are wrong play the CD again.

- ___ performers from last year told the organizers how to make it better.
- ___ there will be more bands than last year
- ___ lots of food and drink will be available
- ___ heavy sound equipment arrived this week
- ___ planning starts early and doesn't finish until everything is finished
- ___ planning was very expensive
- ___ the organizers have a lot of experience

Vocabulary Review: Appropriate Choices

Go to the activities section in the CD. Choose "Conversation". Choose the appropriate response. Work with a partner or in groups. Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Radio Pre-Listening

You are going to listen to an ad, a radio advertisement. The ad is about an upcoming music festival, The Victoria Music Festival. What things do you think the ad will say? Work with a partner and check below.

- ___ music
- ___ food
- ___ dancing
- ___ fun

- cheap drinks
- buy your tickets now
- discount tickets

Listening Exercise: Radio

Now go to the computer. Select 'Listening.' Then choose 'Radio.' Play the ad. Don't read the tape scripts. Try to listen to the dialogues. Which things does the ad mention? Check below.

- music
- food
- dancing
- fun
- cheap drinks
- buy your tickets now
- discount tickets

When you finish, look at the tape script and check your answers.

Speaking Exercise: Role-plays

Work with a partner. Write your own ad for an upcoming music (or art) festival. When you finish, practice the ad 'on the radio.'

Unit 3: Planning for Greece

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to have	in love
to go out	a ball
to fall	into
to look	on the town

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I didn't know Paul and Mary were getting married. When did they _____?
2. Can you _____ getting me a ticket?
3. When you have some free time we can _____.
4. It was a really great party I _____.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to fill	idea
can't	the surface
a rough	help but
to scratch	(someone) in on

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I am not sure but I think I have _____.
2. We just started cleaning. We have only _____.
3. I love chocolate. I _____ eat it all the time.
4. John is new to the company so could you _____ our sales plan.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to play it	up
ahead	out
hold	of time
to sort	by ear

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I am not sure what is going to happen we will have to_____.
2. Before I get back I want you to_____ this mess.
3. I am sorry I got_____ in traffic.
4. We can relax a little we are_____.

Video: before you watch

If you could go anywhere in the world where would you go? Why? Write down three reasons.

Video: First viewing

Why is Jocelyn interested in going to Greece?

Video: Second viewing

Watch the video again. Circle T or F if the following statements are true or false.

- | | | |
|---|---|---|
| Jocelyn didn't have much fun last night. | T | F |
| Margo told Jocelyn everything she needs to know about Greece. | T | F |
| Jocelyn has already done a lot of reading about Greece. | T | F |
| Jocelyn likes to plan her holidays. | T | F |
| Kevin has the tickets for the festival. | T | F |

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Match the meaning to the idiom.

Listening Exercise: Telephone

Work in pairs. Person A operates the computer. Click on Listen, and then click on 'Desk'. Person B, turn away from the computer and listen to the CD. Listen and check who said the following statements. Put 'K' for Kevin and 'N' for Neil next to each statement. Person A, check your partner's answers. If they are wrong play the recording again.

- _____ I went to every ticket office in town.
- _____ A friend filled me in on how to get them.
- _____ Who cares about the price.
- _____ I don't know where he lives.
- _____ Don't you have even a rough idea.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Desk

Click on Listen, and then click on 'Desk'. Listen to the CD but do not look at the screen while listening. Answer the following questions.

- Where will Jocelyn have a ball?
- Who did Margo fall in love with?
- What did Margo look into?
- What did Margo scratch the surface of?
- What didn't Margo do to go beyond the 'surface'?

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listen-Radio: Before you listen

Make a list of the 5 things you have to do before going on vacation. List them in order of importance from 1 (most important) to 5 (least important)

Listen-Radio: First Listening

Which type of vacation does Mr. Albee think is better: an organized tour or playing it by ear? Do you agree? Why? /Why not?

Listen-Radio: Second Listening

Complete the sentences using idioms from Unit 3.

1. You should always organize your flight _____.
2. If you don't plan your vacation you _____.
3. When you go on an organized tour you do not always get a chance to _____.
4. Mr. Albee _____ but think that traveling without a tour is better.

Speaking: Getting Ready

Work in pairs. When deciding on a place to visit for a vacation we must consider a number of factors. Decide which factor is most important (1) then rank the others in their level of importance (2-5). When you have finished compare your results with other groups.

- cost _____
- weather _____
- safety _____
- things to do _____
- things to see _____

Speaking

Imagine that you and your partner have won a vacation to anywhere in the world. Decide where you would go and why. When you have finished compare your answer with other groups.

Unit 4: A Great Weekend

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

in	goose chase
to pull	off
to turn	circles
a wild	out

Complete the sentences below using one of the idioms above. You may have to change the form.

1. We never did find the shop it was all a _____.
2. I can't believe you _____ it _____. That was amazing.
3. I will never finish this assignment my arguments keep going _____.
4. Don' worry everything will _____ in the end.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to straighten	that
to take	out
at wits'	up time
that's	end

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I just finished that assignment, it _____ a lot of _____.
2. He drives me crazy. I am at my _____.
3. The boss has made the decision, _____.
4. I am glad the professor was able to _____ us _____ I was really confused.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

out of	of luck
a stroke	all out
to go	down
to settle	the blue

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I was completely surprised. I met him _____.
2. Finding that rare book was really _____.
3. I can't believe you are getting married and _____.
4. I _____ on the weekend and finished all my assignments.

Video: Before you watch

What things did you do on the weekend? Were they fun and interesting or boring?

Video: First Viewing

What did Jocelyn, Kevin and Neil do on the weekend?

Video: Second Viewing

Write in order from '1' to '6' the things Neil and Kevin did to get tickets for the festival.

- Found the man but he didn't have tickets.
- Gave up trying to find tickets.
- Went to the right place but there were no tickets left.
- Bought the tickets from friends that couldn't go to the festival.
- Went to the wrong place to buy the tickets.
- Tried to find a man that had tickets.

Writing Exercise

Imagine you have an English-speaking pen friend. Write a letter to him/her describing an event that you have been to such as, a concert or sporting event. Don't forget to include an introduction (asking the pen friend how they have been) and a conclusion (saying goodbye and asking them to write back).

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the meaning for each idiom.

Listening Exercise: Telephone

Work in pairs. Person A operates the computer. Person B, turn away from the computer and listen to the CD. Put the things Margo says in the order she says them.

- _____ I just go all out, and do the best that I can.
- _____ Once I make a decision, then that’s that.
- _____ Sometimes I feel that I’m going around in circles.
- _____ I had a great time traveling in Europe, but I’m happy to be home.
- _____ The day after that, I want to stay.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Choose the usage that is incorrect. Why is the answer ‘incorrect?’ If you are not sure, ask your teacher.

Listening Exercise: Desk

Click on Listen, and then click on ‘Desk’. Listen to the note Kevin leaves for Margo then answer the following question.

Why does Kevin need Margo’s help?

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect?’ If you are not sure, ask your teacher.

Listening Exercise: Radio

Listen to the news announcement from the radio and complete the following sentences.

1. The annual music festival was on the _____.
2. The weather on the weekend was _____ despite forecasts for _____.

3. There was a small _____ at the festival venue.
4. The fire started because _____.
5. One of the _____ was able to put the fire out.
6. The fire started at around _____.

Speaking: Getting Ready

Write below at least three things you usually do on the weekend. Do not show anyone your list.

Speaking

Work in pairs, tell you partner about you weekend include three true events and one false event. Your partner must guess which event was false. Make the false event difficult to discover.

Unit 5: Looking to Rent

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to help	comes to
when it	through
to go	one's mind
to make up	out

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I have _____ my _____. I will buy the red one.
2. I can't find it and I _____ all my cupboards.
3. Can you _____ Mark _____. He is having some problems with the assignment.
4. _____ economics Sara is an expert.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to have	money to burn
to stay	off
to put	a living
to make	put

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Bill _____ as an accountant.
2. Don't go anywhere, _____.
3. You can't _____ doing this assignment you will have to do it soon.
4. I can't afford it I don't _____.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to figure	arm and a leg
to pay an	one's own
no	matter what
on	out

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Did you _____ the answers to the homework?
2. I _____ for this car.
3. I am not going to the party, _____.
3. I am sorry I can't help you, you are _____.

Video: Before you watch

After finishing high school people have a lot of choices to make. What choices did you have to make after finishing school? What choices do you still have to make now?

Video: First Viewing

What decisions does Margo have to make?

Video: Second viewing

Watch the video again. Circle T, F or NA to show if the following statements are true, false or no answer.

Margo is helping Neil find an apartment.	T	F	NA
Margo is going to Australia	T	F	NA
A friend of Margo's in Australia has lots of money	T	F	NA
Margo wants to go traveling now	T	F	NA
Neil thinks that sharing is better to save money	T	F	NA

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Click on Listen, and then click on 'Telephone'. Listen to the message Margo leaves on the answering machine and circle the best answer: A, B or C.

1. Margo will not take the apartment because
 - A) she doesn't like the location
 - B) she has made up her mind to take another apartment
 - C) the rent is too expensive for her
2. Margo's father offered to
 - A) help her find another apartment
 - B) give her some money to help pay the rent
 - C) help her move into the new apartment
3. Margo
 - A) tried to find a way to take the apartment
 - B) didn't like the apartment
 - C) could afford the apartment with her father's help

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Desk

Click on Listen, and then click on 'Desk'. Listen and to the advertisement for an apartment. Then choose the words from the text that are similar in meaning to the words below. If you have trouble read the text to the newspaper ad.

- expensive _____
- inexpensive _____
- splendid _____
- wonderful _____
- delay _____

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose 'Radio'. Listen to Maxine talking about traveling and list the three ways she says you can earn money while traveling.

- 1.
- 2.
- 3.

Speaking: Getting Ready

Work in pairs. Decide who is A and who is B. Do not look at the other student's information. Read the information for your student and act out the telephone conversation. If possible do not look at the other student when speaking.

Student A: Speaking

You are a student living in Canada and looking for a place to rent. You are answering this advertisement that was in the newspaper.

=====

Apartment, 3-159 Rockland Ave.
 Contact: (Days) 555-6483 (Evenings) 555-7656
 Rent: \$435 Deposit: \$217 Utilities: Not included

Small, bright apartment on Rockland, own entrance, 2 blocks from university bus. Rent includes hot water, laundry, and cable TV. No smoking on premises, bed/sitting rm approx 14x14ft, plus kitchen & bathroom.

=====

You want to know the answer to the following questions:

- What floor is the apartment on?
- How far is the bus from the university?
- Is the apartment furnished?
- Can you have pets (you want to get a cat)?
- Does the bathroom have a shower and a bath?
- How far is the nearest supermarket and shops?

You can begin like this:

Good (morning) my name is (Jason Taylor). I'd like to ask some questions about the apartment on Rockland Avenue that was advertised in the newspaper.

Student B: Speaking

You own an apartment that you usually rent to students from the local university. Student A phones up to ask some questions about an apartment you are advertising.

=====

Apartment, 3-159 Rockland Ave.
Contact: (Days) 555-6483 (Evenings) 555-7656
Rent: \$435 Deposit: \$217 Utilities: Not included

Small, bright apartment on Rockland, own entrance, 2 blocks from university bus. Rent includes hot water, laundry, and cable TV. No smoking on premises, bed/sitting rm approx 14x14ft, plus kitchen & bathroom.

=====

Answer student A's questions using the following information:

- It takes 3 minutes to walk to the university bus stop.
- The bus takes 25 minutes to get to the university.
- The apartment is on the third floor.
- There is no elevator in the building.
- No pets are allowed in the building.
- The apartment is fully furnished.
- There is only a shower in the bathroom, no bath.
- The nearest convenience store is a 5 minute walk.
- The local supermarket is 2 bus stops away (10 minutes by bus).

UNIT 6: Teaching English

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to fit	square one
to think	the bill
if worst comes to	over
to go back to	worst

Complete the sentences below using one of the idioms above. You may have to change the form.

1. We have _____ and rethink the whole thing.
2. Look, _____, you can come stay with me for a while.
3. I need some time _____ your offer.
4. He seems _____. Let's give him the job.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to keep	the go
on	sure
to fall	at it
for	back on

Complete the sentences below using one of the idioms above. You may have to change the form.

1. She's a very busy woman, always _____.
2. Don't worry. It'll happen _____.
3. If you _____, you *will* get better.
4. If you don't succeed as a writer, you can _____ your accounting skills.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

up	a try
to bang (one's)	cake
a piece of	head against a wall
top give (something)	to

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I feel like I _____ (my) _____. I can't think of a solution.
2. I think I'd like I _____ (it) _____.
3. It's _____. You should manage it easily.
4. I just don't think I'm _____ going out tonight.

Video: Before You Watch

Neil is helping Margo look for an apartment. Look at the list below. Check what things are important to you when deciding where to live.

the cost of the apartment

the size of the apartment

are there parks nearby?

can you have pets?

what is the landlord like?

is the location convenient?

Video: First Viewing

Look at the list of things to think about when renting an apartment. What things do Neil and Margo talk about?

Video: Second Viewing

Watch the video again. Circle T, F or NM to show if the following statements are true, false

or not mentioned.

Margo might live on campus.	T	F	NM
Margo has decided to go to Australia.	T	F	NM
Margo hopes to travel in future.	T	F	NM
It's easy to find a good apartment.	T	F	NM
Margo likes teaching.	T	F	NM

Writing Exercise

Write a brief description of your apartment or house. Include the following information:

- A) how many rooms
- B) entrances
- C) balconies
- D) gardens
- E) major pieces of furniture (e.g. TV, bed, sofa, bookcase etc.)
- F) a description of your room

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose 'Telephone'. Listen then complete the following sentences.

1. The place on Cook Street might be good for Margo because _____.
2. Margo has to call Jocelyn before 10pm because _____.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening section of the CD and choose 'Desk'. Listen to the e-mail from Kevin, then circle T, F or NM to show if the following statements are true, false or not mentioned.

- | | | | |
|---|---|---|----|
| 1. Kevin's physics exam was not easy. | T | F | NM |
| 2. Kevin failed his physics exam. | T | F | NM |
| 3. Some students did not finish the physics exam. | T | F | NM |
| 4. Kevin is doing well at school. | T | F | NM |
| 5. Kevin wants to quit school. | T | F | NM |

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section of the CD. Choose 'Radio'. Listen and answer the questions below.

1. What had Professor Itall been talking about before you listened?
2. What does the caller want to do?
3. What might the caller have to do?
4. Why does Professor Itall think education is important?

Speaking: Getting Reading

Work in pairs. Decide who is A and who is B. Do not look at the other student's information. Read the information for your student and act out the telephone conversation. If possible do not look at the other student when speaking.

Speaking

Student A you have answered an advertisement looking for someone to share an apartment. The price is right and the location is good but you have to meet the person you will share the apartment with (Student B). Ask Student B questions to find out if you could share the apartment with him/her.

Ask questions about the following

- smoking
- pets
- cleaning
- hobbies
- music

Student B you are interviewing people to share your apartment. Student A has come for an interview. Answer any questions that they may have and ask some of your own. Find out if you could share an apartment with this person.

Ask questions about the following:

- smoking
- pets
- cleaning
- hobbies
- music
- their job

Unit 7: See the World

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

spare	something in
to fit	loose
to break	around
to hang	time

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I am sorry I don't have any _____ to help.
2. If you have nothing to do you can always _____ here.
3. I think I can _____ you _____ on Tuesday afternoon.
4. You need to get out and _____. You don't have any fun.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

can't	time off
to take	the move
to spend	stand
to be on	time

Complete the sentences below using one of the idioms above. You may have to change the form.

1. We are too busy for you to _____ and go on holiday.
2. I _____ my free _____ mostly playing football.
3. John never has time to relax he is always _____.
4. I _____ it when people are late.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to get	cracked up to be
all	out on
not all it's	tired of
to miss	over

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Did you hear the news it was _____ the TV.
2. If you hurry you won't _____ on the bargains at the sale.
3. Being in a Rock 'n Roll band is _____.
4. I am _____ of John being late all the time.

Video: Before you watch

Make a list of some of the positive and some of the negative things about living and traveling in foreign countries.

Positive

Negative

Video: First Viewing

Compare your list of positive and negative things about living and traveling in foreign countries to what Margo and Neil talk about.

Video: Second Viewing

Answer these questions:

1. What couldn't Margo stand?
2. What does Margo think Neil spends all his time doing?
3. What does Neil think you would get tired of?
4. What does Neil think isn't all it's cracked up to be?
5. If Margo didn't travel what would she feel she would miss out on?

Speaking

Make a list of the things you want to do in the next five years. Compare your list with your partner. Do the activity again but this time change partners and think about the next twenty years.

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose ‘Telephone’. Listen and answer the questions below.

1. How does Kevin feel about university?
2. What does Neil suggest that Kevin do if he takes time off?
3. Why can't Kevin take time off?
4. Why does Neil want to quit working in a bar?
5. Why does Neil think Kevin should stay at school?

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening section in the CD. Choose ‘Desk’. Listen to the letter from Marie. She mentions many things she has done, is doing, will do in the future and wants to do. Place the following activities in each column.

go to the Great Barrier Reef/ work/ go to Bali/ learning Indonesian/ study on the bus/ help Margo find a job/ live in Australia

Has done

Is doing

Will do

Wants to do

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose ‘Radio’. Listen to the hockey game commentary and put the events below in order.

- He tries to score.
- He scores.
- He goes down the ice.
- No other players are near him.
- Bill Park breaks loose.
- He gets ready to shoot.

Speaking: Getting Ready

In groups of four talk about the things you will need to take with you when you go overseas to live for a few years. For example: clothes, medicine...

Speaking

Imagine you are going to live overseas for two years. Because you can only take so much luggage with you, you can only take two of the following possessions with you. Tell the other members of your group which possessions you would take and why.

- 5 books
- 10 CDs/cassettes/records
- a musical instrument
- a game
- a photo album
- 2 videos
- one other thing

UNIT 8: Off to Australia

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

come	(something)
to face	pity on
to take	hand at
old	on

Complete the sentences below using one of the idioms above. You may have to change the form.

1. She's had a hard life. It's hard not _____ her.
2. _____. Hurry up. It's time to go!
3. You have _____ the facts. She's gone and she's not coming back.
4. Listen to him. He's an _____ this.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

in	habit
creature of	time
to change (one's)	the ropes
to show (someone)	mind

Complete the sentences below using one of the idioms above. You may have to change the form.

1. You're just _____ for my slide show.
2. He's a _____ -up at seven, coffee, shower and then two eggs for breakfast.
3. If you _____ (your) _____, let me know.
4. I had no real job training. The boss just asked one of the guys to _____ me_ _____.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

out of	in the dark
to take	and then
every now	character
to keep (someone)	off

Complete the sentences below using one of the idioms above. You may have to change the form.

1. She wanted _____ (him) _____ so as not to hurt his feelings.
2. They have to clear the runway before the plane can _____ .
3. _____ , I like to go off somewhere by myself.
4. That's hard to believe. It seems _____ for her.

Video: Before You Watch

Look at the following words. Which words do you think are connected with personality?

surprising	predictable	traveling
ordering	comfortable	adventurous

Video: First Viewing

Margo, Neil and Jocelyn are meeting at a restaurant and talking together. Look at the list of words again. Underline the word that best describes what the three friends talk about.

Video: Second Viewing

Watch the video again. Jocelyn says Neil is a *creature of habit*. What are some examples of this that are mentioned? Check the boxes.

ordering fish with rice	<input type="checkbox"/>
going to Australia	<input type="checkbox"/>
going to school	<input type="checkbox"/>
never traveling	<input type="checkbox"/>
being predictable	<input type="checkbox"/>

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose 'Telephone'. Jocelyn and Norah are surprised that Margo and Neil are going to Australia. Find five phrases they use to show they are surprised.

- 1.
- 2.
- 3.
- 4.
- 5.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'. If you are not sure, ask your teacher.

Writing Exercise: Desk

Go to the listening section in the CD. Choose 'Desk'. Listen and read the postcard from Margo. Write a postcard to your friends and family describing an imaginary vacation of your own.

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose 'Radio'. Play the song but turn away from the computer and complete the text below.

They want to _____.
They won't tell me the truth,
I don't know what's
'Cause they're keeping me in the dark

I've asked them to _____,
To tell me what I have to do.

I want them to teach me, _____,
To show me the ropes.

But they won't _____.
They have no sympathy,
They're not helping me. They're just _____,
Taking no pity on me.

I have to face it, _____ -
Accept the reality
I'm alone out here, no one to tell me,
No one to teach me, _____.
The truth is I'm all alone.
Yah, let's face it- the truth is I'm all alone.

Speaking

In pairs discuss the different ways you are *a creature of habit*. What do you do that may make you *a creature of habit*? Think about your daily routine, food, clothes likes and dislikes.

UNIT 9: A Board Game

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to hold	the hang of
to get	out for
to slip (one's)	off
to pay	mind

Complete the sentences below using one of the idioms above. You may have to change the form.

1. The union plans _____ a bigger pay rise.
2. I think I can manage by myself. I'm starting _____.
3. I'm sorry, I forgot. It _____ (my) _____.
4. All her long of practice _____ when she won the gold medal.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

on top of	on
to get (one)	work
out of	the world
to catch	down

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Don't let your troubles _____ (you) _____.
2. She's _____ with her new job.
3. I think he's starting _____ to us. We should be quieter.
4. He is _____ and has to move back in with his parents.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to find	touch with
to be	out
to catch	into
to get in	up to

Complete the sentences below using one of the idioms above. You may have to change the form.

1. It's a detective's job _____ what happened.
2. I hear she _____ bossa nova music in a big way.
3. At the end of the race he _____ the leader and passed him.
4. Please _____ me before the end of the week.

Video: Before You Watch

Look at the list of things below. Which of the following things do you consider good news?

- Finding work
- Having no free time
- Having money to spend
- Being able to play a game well
- Being able to watch lots of TV

Video: First Viewing

Norah and Steve are playing Scrabble together. Which of the above topics do they talk about? Check the boxes.

Video: Second Viewing

Watch the video again. Circle T or F to show if the following statements are true or false.

- | | | |
|---|---|---|
| Norah is winning the game. | T | F |
| Steve will be working outside. | T | F |
| Norah's family played many board games. | T | F |
| Norah has to give Steve money. | T | F |
| Norah played many sports. | T | F |

Speaking Exercise

Work in pairs and discuss the following questions.

- Do you have any hobbies?
- How did you become interested in your hobbies?
- What kind of sports are you and your friends interested in?

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the Listening section in the CD. Choose ‘Telephone’. Listen to the conversation between Mike and Steve. For questions 1 to 4 put M for Mike and S for Steve.

1. Who works in the Post Office? _____
2. Who needs a job? _____
3. Who will find out if there are any more jobs? _____
4. Whose father would be happy if he had a job? _____

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the Listening section in the CD. Choose ‘Desk’. Listen to the letter from Steve. Circle T or F to show if the following statements are true or false.

- | | | |
|---|---|---|
| Steve is writing to his friend | T | F |
| Steve works as a dishwasher. | T | F |
| Steve is behind in his VISA payments. | T | F |
| Steve still can't pay his VISA bill. | T | F |
| Steve will have paid off his VISA bill in three months. | T | F |

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the Listening section in the CD. Choose ‘Radio’. For questions 1-5, fill in the missing information.

1. _____ games have become very popular again.
2. These games are becoming very popular in _____.
3. While playing these games you can _____.
4. Staying at home, _____ and _____ will get you down.
5. To find out where you should go to play these games you should _____.

Speaking: Getting Reading

Work in pairs. Discuss the following questions.

1. What types of games did you like to play as a child?
2. What types of games do you like to play now?
3. What are some examples of indoor games?
4. Which games do you like to play?

Speaking

Imagine that you both work on a cruise ship. You are responsible for organizing indoor games and activities on board the ship. Here are some possibilities. Talk to each other about the different games and activities, and then choose three that you think would be the most suitable for children and adults.

1. Board games (chess, backgammon, monopoly, etc.)
2. Table tennis
3. Cooking classes
4. Movies
5. Painting classes
6. Karaoke
7. Any activities you can think of

UNIT 10: Nine to Five

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

at the crack	(someone) out
to take	from
nine-	of dawn
aside	to-five

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Let's go to bed early. We have to get up _____ .
2. Can I _____ (you) _____ to dinner?
3. _____ the lost luggage, it was a great trip!
4. He is looking for a steady _____ job.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to take	used to
to get	(someone) a call
to keep	it easy
to give	in mind

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Relax. _____ . We have plenty of time!
2. You might not like it but you'd better _____ it. It's not going to change.
3. Please remind me _____ (her) _____ at three this afternoon.
4. He is looking for a steady _____ job.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

day in,	time
in no	day out
to be out	it in
to rub	of shape

Complete the sentences below using one of the idioms above. You may have to change the form.

1. _____, he does his job without complaint.
2. I _____. I'm exhausted just from climbing these stairs.
3. Okay, okay, you won but you don't have _____.
4. He said he could do it _____ but we're still waiting for him to finish.

Video: Before You Watch

Look at the list of things people say about work below. Which do you think are complaints? Check the boxes.

- | | | | |
|---|---|---|----|
| <input type="checkbox"/> It's hard physically. | N | S | NM |
| <input type="checkbox"/> The pay is good. | N | S | NM |
| <input type="checkbox"/> You can have a relaxed breakfast. | N | S | NM |
| <input type="checkbox"/> The work is repetitive. | N | S | NM |
| <input type="checkbox"/> You have to get up early. | N | S | NM |
| <input type="checkbox"/> You meet lots of different people. | N | S | NM |
| <input type="checkbox"/> You can finish work early. | N | S | NM |

Video: First Viewing

Norah and Steve are at a spa. They are comparing their jobs. Which of the following things do they say? Check the boxes.

- Steve works outside but Norah works inside.
- Norah makes more money than Steve.
- Norah can sleep in longer than Steve.

Video: Second Viewing

Watch the video again. Look at the list of things in *Before You Watch*. Circle N if it's something true about Norah's job, S if it's something true about Steve's job and NM if it's not mentioned.

Speaking Exercise

Work in pairs, discuss the following questions:

- Do you exercise regularly? Why/ Why not?
- Do you visit the doctor for a check-up or only when you are sick?
- Is your lifestyle healthier than your parents' was when they were your age?

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the Listening section in the CD. Choose 'Telephone'. For Questions 1-5 circle the best answer: A, B or C.

1. Norah started swimming because
 - a) she wants to get fit
 - b) she wants to get into shape
 - c) she wants to get over her pneumonia
2. Jocelyn thinks Norah has no energy because
 - a) she doesn't swim everyday
 - b) she was sick two months ago
 - c) she is out of shape
3. What does Jocelyn rub in?
 - a) that Norah needs to go swimming more
 - b) that Norah has to be patient
 - c) that Norah has to take it easy

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening section of the CD. Choose 'Desk'. Listen to the message left by Ann and complete the following notes.

1. Norah needs to call _____.
2. Ann woke up at _____.
3. Ann will be _____ with _____ tonight.

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Work in pairs. Go to the listening section of the CD. Choose 'Radio'. Listen to the interview with Dr. Reid and answer the following questions.

1. According to Dr. Reid which jobs cause the most stress? Why?
2. What can people do to reduce the stress in these jobs?

Speaking: Getting Reading

Work in pairs. Decide who is A and who is B. Do not look at the other student’s information. Read the information for your student and act out conversation.

Student A: Speaking

You meet an old friend (Student B), at the train station, whom you haven't seen for a long time. You decide to ask your friend out for dinner. Using your diary below organize a time for the two of you to go to dinner.

Sunday- Playing volleyball

Monday- Working late

Tuesday- Free

Wednesday- Working late again

Thursday- Free

Friday- Leaving for holiday

Saturday- On holiday

You can begin like this:

"Are you available for dinner on _____ night?"

Student B

You meet an old friend (Student A), at the train station, whom you haven't seen for a long time. S/he asks you out to dinner. Using your diary below organize a time for the two of you to go to dinner.

Sunday- Dinner with parents

Monday- Doctor's appointment

Tuesday- Working late

Wednesday- Playing tennis

Thursday- Free

Friday- Going to the movies with Chris

Saturday- Free

UNIT 11: An Argument

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to make	head off
to be all	the air
to clear	ears
to bite (someone's)	a scene

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Let's not go there. I'm still a little embarrassed. The last time I was there my girlfriend _____.
2. What's wrong with Julia? When I asked her about Peter she nearly _____ (my) head off.
3. We need _____. Why are you so angry with me?
4. Tell me everything. Right from the start. I _____!

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to mean	line
(someone's) side of	a break
out of	to
to give (someone)	the story

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Why don't you _____? He's not such a bad guy.
2. I heard _____. What's yours?
3. You were _____. Don't do it again.
4. I'm sorry. I didn't _____ hurt you.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

- | | |
|-------------|-----------------|
| to not give | (something) off |
| to drop | an inch |
| to stand | a break |
| to take | a chance |

Complete the sentences below using one of the idioms above. You may have to change the form.

1. He's a hard bargainer. He _____ .
2. I think you _____ (good) _____ of getting the job.
3. Let's _____ for ten minutes and then get back to work.
4. Could you _____ (these shirts) _____ at the dry cleaners' on your way to work?

Video: Before You Watch

Put the following actions into an order that you think is most likely. Number them from 1 to 6.

Number		Check
<input type="checkbox"/>	Make up.	<input type="checkbox"/>
<input type="checkbox"/>	Leave.	<input type="checkbox"/>
<input type="checkbox"/>	Have an argument.	<input type="checkbox"/>
<input type="checkbox"/>	Agree to talk about different viewpoints.	<input type="checkbox"/>
<input type="checkbox"/>	Get angry.	<input type="checkbox"/>
<input type="checkbox"/>	Not want to talk to the other person.	<input type="checkbox"/>

Video: First Viewing

Steve meets Norah in the library. Which of the above things happen? Check the boxes.

Video: Second Viewing

Watch the video again. Circle T, F or NA to show if the following statements are true, false or no answer.

- | | | | |
|--|---|---|----|
| Norah thinks Steve was completely wrong. | T | F | NA |
| Steve thinks he was wrong. | T | F | NA |

Steve is still interested in Norah.	T	F	NA
Norah is still interested in Steve.	T	F	NA
Steve doesn't understand why Norah is angry.	T	F	NA

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose ‘Telephone’. Work in pairs. Listen to the conversation between Steve and Mike. Student A, explain to student B what happened to Mike and Norah in the restaurant.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Writing Exercise: Desk

Go to the listening section in the CD. Choose ‘Desk’. Write a short letter to Ms. Ada Vice asking her for advice about a problem in your life. If you can’t think of a problem *make one up!*

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose ‘Radio’. Do not look at the audio text. Listen to the song twice and fill in the gaps.

NORTH AMERICAN IDIOMS

You were _____.
You were wrong.
You acted badly.
Your behavior was completely _____.
You were out of line.

I didn't mean to do it.
I didn't _____.
I didn't want it to happen.
I didn't _____ to end like this.
I'm so sorry; I really didn't mean to do it.

You don't _____ at convincing me.
You can say you're sorry, but it is hopeless.
There is _____ that I'll forgive you.
You won't get your way.
You don't _____.

Give me a break.
Forgive me and _____.
Let me have a second chance.
I'll do better; I won't make the same _____.
I'm so sorry, please give me a break.

Speaking

Work alone. What do you look for in an ideal partner? Rank the list below from 1 (most important) to 10 (least important).

- Good looks
- A sense of humor
- The same interests
- Well-educated
- Able to cook
- Good health
- Popular with friends and family
- Has a well-paid job
- Similar background and religion
- Ambitious

Now work in pairs. Find out how your partner the list, but do not look at their sheet. Working together, choose the five most important items and arrange them 1 (most important) to 5 (least important).

UNIT 12: Made for Each Other

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to change	out
it's on the tip of	to worse
to go from bad	my tongue
to iron	the subject

Complete the sentences below using one of the idioms above. You may have to change the form.

1. _____ , how are things with your mum?
2. We still need _____ some small details.
3. _____ . Her name is...
4. I'm about to give up. Things just seem _____ .

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

as a matter of	time
it's about	up
nothing	fact
to make	but

Complete the sentences below using one of the idioms above. You may have to change the form.

1. They are always fighting and then _____ .
2. He's been _____ trouble.
3. No, you're wrong! _____ I *did* do my homework.
4. _____ you changed your mind!

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

- | | |
|----------|----------------|
| to work | hours |
| made for | on |
| all | (someone) into |
| to rope | each other |

Complete the sentences below using one of the idioms above. You may have to change the form.

1. It stays open _____ .
2. Susan managed _____ (me) _____ helping her move this weekend.
3. They're the perfect couple, _____ .
4. Your English is getting better but you still need _____ your pronunciation.

Video: Before You Watch

Three people (Ann, Nora and Steve) are talking about romantic relationships. Which of the following topics are related to this subject? Check the boxes.

- having many boyfriends/ girlfriends
- love meeting new people
- want a steady boyfriend/ girlfriend
- making up
- breaking up

Video: First Viewing

Which of these topics did they talk about? Check the boxes.

Video: Second Viewing

Watch the video again. Circle T or F to show if the following statements are true or false.

- | | | |
|--|---|---|
| Norah talks about Steve at night. | T | F |
| Steve is unsure about his feelings for Norah | T | F |
| Ann doesn't have many dates. | T | F |
| Ann wants a steady boyfriend. | T | F |
| Steve wants to introduce his friend to Ann. | T | F |

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose ‘Telephone’. Listen to the telephone message and fill in the missing information.

- Steve left the restaurant _____.
- Ann’s _____ is hopeless.
- The fun night is at _____.
- All the _____ perform on _____ for the children.
- Ann’s _____ is sick.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Writing Exercise: Desk

Go to the listening section in the CD. Choose ‘Desk’. Listen to the letter Steve wrote to Norah. Write a reply from Norah to Steve.

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose ‘Radio’. Listen to the radio announcement and answer the following questions.

1. What type of people should join The Couples Support Group? Why?
2. What is the main topic of this week’s meeting?
3. What else are they going to discuss at the meeting

Speaking: Getting Reading

Work in pairs. Decide which of you is Student A and which is Student B. Below are two situations you are going to act out with your partner. Before starting, read through the situations and think about what you will say. Do not read the other student's notes.

Student A: Speaking

- Situation 1 You are failing a subject at university/ college and need help with an assignment. Your friend (Student B) work at the university and you call him/her up to ask for help.
- Situation 2 Your friend (Student B) likes your brother/sister and wants to go out with him/her but is too shy to ask him/her out. You do not want to get involved. S/he meets you for coffee and has something to ask you.

Student B: Speaking

- Situation 1 You work at a university/ college as a part-time tutor. Your friend (Student A) is not in your class but is studying the same subject. S/he has been having lots of problems with this subject. You can't really help him/her because of your university/ college's policy. Your friend calls you on the telephone.
- Situation 2 You really like your friend's brother/ sister and would like to go out with them but you are too shy to ask. You meet your friend for coffee to ask him/ her to help you.

Unit 13: Don't Lose Touch

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to drop	up
empty	ear and out the other
to hang	in
to go in one	handed

Complete the sentences below using one of the idioms above. You may have to change the form.

1. While we are in town we should _____ on Paul.
2. After walking around the shops for hours we still left _____.
3. We were in the middle of an argument when she just _____.
4. It doesn't matter how much I tell him it just seems _____.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to break	up
to look	headache
a splitting	forward to
to show	the ice

Complete the sentences below using one of the idioms above. You may have to change the form.

1. No one is really talking we need to do something _____.
2. What time do we have to _____?
3. Do you have any aspirin, I have _____?
4. Are you _____ to going to Australia?

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

NORTH AMERICAN IDIOMS

to lose	charge touch with
to grow	touch with
to come	up
to take	up with

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Who is _____ of the project now that Mark has retired?
2. I can't believe it Anthony has finally _____. He has stopped acting like a child.
3. We need to _____ the money by Friday or the deal is off.
4. I have _____ most of the people I went to school with.

Video: Before you listen

Draw your family tree.

How often do you see you relatives?

Video: First Viewing

Which of the following statements are true?

- | | |
|---|-----|
| 1. Mike has to be at the big family get-together at 5:45 on Saturday. | T/F |
| 2. Mike will bring something to the family get-together. | T/F |
| 3. Mike thinks that only his mother enjoys the family get-together. | T/F |
| 4. The last time Ann saw all her family together was when she graduated from college. | T/F |
| 5. Ann has met all her cousins since they became adults. | T/F |

Writing: Getting Ready

Work in pairs. Discuss the people in your life that you have *lost touch* with. Talk about why you lost touch and how you could get in touch with them again.

Writing

Write a letter to someone you have lost touch with. Write about some or all of the following:

- why you are writing
- why you have lost touch
- what you have been doing since you last talked
- ask them to write back

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose "Telephone". Listen to the CD then answer the following questions.

1. Why is Jenny calling Mike?
2. Why did Mike leave the last dinner early?
3. Why does Mike have to stay at the party this time?
4. What does Uncle Bert complain about?
5. Why does Jenny have to hang up?

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening exercise in the CD. Choose "Desk". Listen to the CD then working with a partner discuss the following questions.

1. Who would you invite to a party for your whole family?
2. What type of food would you bring to a family party?
3. What type of games and activities would you organize?

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Speaking Exercise: Radio

Work in pairs. Go to the listening section in the CD. Choose "Radio". Listen to the CD then role-play the following situation.

Student A, you are Dr. Stan; you work for a radio station helping people with their personal problems. Student B calls your program; give them advice about their problems.

Student B, you are calling Dr. Stan, the Answer Man, to help you with two personal problems you have. Ask him for some advice.

Student A start by saying:

Hello caller number 1, this is Dr. Stan, the Answer Man. How can I help you?

Speaking: Getting Ready

Often when we first meet people we ask them questions about themselves. For example we might ask them about their job or what they want to do in the future. Sometimes we ask people about their family. If someone asked you about your family what would you say?

Speaking

Take turns with a partner answering the following questions:

- Can you tell me something about your family?
- Do you have a large or small family?
- What problems sometimes happen between family members?
- What are the advantages and disadvantages of being an only child?

UNIT 14: A Broken Ankle

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to make	thought
to let	sure
on second	a look at
to take	go

Complete the sentences below using one of the idioms above. You may have to change the form.

1. _____ ! Have you ever seen anything like this!
2. Could you call her to _____ she knows about the meeting?
3. _____ I'll have some more. Could you pass me the potatoes?
4. Sometimes in life you just have _____ .

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to make it	the safe side
just to be on	a clue
not to have	(someone) a hand
to give	(to) (somewhere)

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Could you _____ (me) _____ with the dishes?
2. _____ , here's an extra hundred dollars.
3. If we start early we can _____ to Toronto by five.
4. I _____ where to start.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

NORTH AMERICAN IDIOMS

to get	conclusions
right	of a sudden
to jump to	it
all	away

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Don't _____ until you have all the facts.
2. I'm sorry. Could you explain it again? I can't seem _____ .
3. _____ , he stood up and ran out the door.
4. Yes, sir. I'll do it _____ .

Video: Before You Watch

Two people (Ann and Mike) are playing squash. There is an accident and they have to stop. What do you think are possible reasons? Check the boxes.

- a headache
- a broken leg
- a black eye
- heartache
- a broken ball
- a sore foot
- sore muscles

Video: First Viewing

Look at the possible reasons above. Circle the actual reason Mike and Ann stopped playing.

Did Mike break anything? Yes No Don't know

Video: Second Viewing

Match the phrases that go together

I'll go get help	You should see a doctor
It hurts.	I'll help you stand up.
Hold on to me.	I just fell down.
I don't know what happened.	Don't move.

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose “Concentration”. Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose "Telephone". Listen to the CD. Circle T or F if the following statements are true or false.

1. Ann took Kevin to the hospital.
2. The doctor took a look at Kevin's ankle.
1. Kevin’s bones are not very strong.
2. Kevin could stand without crutches for a few seconds.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening section in the CD. Choose "Desk". Listen to the CD and answer the following questions:

1. What doesn't Norah have a clue about?
2. Where will Norah make it over to?
3. What will Norah make sure of?

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose "Radio". Listen to the CD and complete the following sentences.

- Last week the Victoria Fitness Center reported an increase in _____.
- The Fitness Center is hosting _____.
- Playing at higher levels may cause _____.
- Always _____ before you exercise.
- There is always a person with _____ at the Center.

Speaking

In groups of four or five discuss the following questions.

1. Have you ever broken any bones? If 'yes' then which ones and how?
2. If you had to lose one of your senses (seeing, hearing, tasting, touching or smelling) which one would you choose?
3. Choose between being very ugly but very intelligent OR being very beautiful but not really intelligent.

Unit 15: A Family Dinner

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

off	someone is concerned
to get on	someone's nerves
as far as	the point
besides	duty

Complete the sentences below using one of the idioms above. You may have to change the form.

1. That's _____ you don't understand the situation.
2. Why do you let him _____ he only says things to annoy you?
3. I don't get _____ until 10pm.
4. Listen _____ John _____ the contract is final.

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

no laughing	laid up
to look	to the point
to be	matter
to get	after

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I wish he wouldn't keep talk and talking and just _____.
2. This is serious it is _____.
3. John has _____ in hospital all week.
4. Who has been _____ John's cat while he has been in hospital?

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

NORTH AMERICAN IDIOMS

to make a	fuss over
to bend	over backwards
saving	grace
to get a	word in

Complete the sentences below using one of the idioms above. You may have to change the form.

1. You don't have to _____ get the package to me when you can.
2. Steven speaks so much and so quickly that I can't _____.
3. After having such a terrible day my only _____ was that it was nice and quiet at home.
4. Sandra was making _____ over the new guy in the office, getting him coffee and helping him at the photocopier.

Video: Before you watch

Work in pairs. Make a list of the close members of your family. Discuss with your partner the type of relationship you have with these people.

Video Exercise: First Viewing

Watch the video. Circle T or F to show if the following statements are true or false.

Mike's foot is feeling fine.	T	F
Mike's mother really annoys him.	T	F
Ann is not very sympathetic	T	F
At the family party Mike's father told him to get a job	T	F
Ann wants Mike's mother's help to organize a dinner	T	F

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise' Telephone

Go to the listening section in the CD. Choose "Telephone". Do not look at the text when listening. Then complete the following sentences:

- Mike's mom's phone number is _____.
- Mike's mom is doing a great job _____.
- Mike told Ann about _____.
- Mike's mom finishes work _____.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose “What’s wrong”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Desk

Go to the listening section in the CD. Choose "Desk". For questions 1-5, write **Y** (yes) next to opinions which Ann's father expresses and **N** (no) next to opinions which he does not express.

1. The idea for a small family party is a good idea.
2. Ann's grandmother is very stubborn.
3. People will act differently now that Ann's grandmother uses a cane.
4. The family will have to do extra or special things for Ann's grandmother now.
5. Ann's grandmother is independent and in perfect health.

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose “Conversation”. Why is the answer ‘incorrect’? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose "Radio". Listen to the song and fill in the gaps.

You never let me _____
 You talk so much
 I can't say what I want to say
 Stop talking let me speak
 I can't get a word _____.

It's no _____
 it's really very serious
 it really isn't _____

it's sad and it's true
And it's no laughing matter

You're _____
you're irritating and annoying
you're making me mad
stop _____
You're really getting _____.

The only _____,
The only good among all the bad
The only _____
Is that I like the sound of your voice.
It's the only saving grace.

Spoken Expressions

Work in pairs. The sentences below are useful for communicating with people in a discussion. Place each sentence into one of the four categories

Organizing

Asking

Responding

Interrupting

- a) I'm not sure about that.
- b) Do you think that is important?
- c) Let's look at each point one after the other.
- d) Sorry, I don't agree.
- e) Can we take away that option?
- f) So that is one possibility.
- g) If I could make a point here.
- h) That's true.
- i) Excuse me, but...
- j) What do you think?
- k) We can talk about that later.
- l) Before we go any further...
- m) Sorry to interrupt but...

UNIT 16: On the Mend

Vocabulary Exercise One

Complete the idiom by matching the words on the left with the words on the right.

to live up	along
to pick	to
to pitch	on
to get	in

Complete the sentences below using one of the idioms above. You may have to change the form.

1. Everyone agreed _____ and help.
2. Cats and dogs don't usually _____ .
3. It's difficult _____ such high expectations.
4. Stop _____ your little sister!

Vocabulary Exercise Two

Complete the idiom by matching the words on the left with the words on the right.

to keep	shape
to come down	an eye on
in	rid of
get	with

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I have a sore throat. I think I've _____ something.
2. Could you _____ my luggage while I get some coffee?
3. I can't seem _____ this cold.
4. I joined the gym. I want to be _____ for the summer.

Vocabulary Exercise Three

Complete the idiom by matching the words on the left with the words on the right.

to throw	the mend
to take	over
for	up
on	the time being

Complete the sentences below using one of the idioms above. You may have to change the form.

1. I'm feeling better today. I think I'm _____ .
2. He drank too much wine and _____ all over the place.
3. That'll do _____ .
4. Could you _____ for me for a while. I've driven for five hours and I need a break!

Video: Before You Watch

Work in pairs. Discuss the following questions. What topics might you talk about at a dinner party with your friends? What about your family?

Video: Second Viewing

Watch the video again. Circle T or F to show if the following statements are true or false.

Ann had a dinner party.	T	F
Mike suggested she have a dinner party.	T	F
Mike likes his family.	T	F
Ann has a sick Dad.	T	F
Mike broke his ankle.	T	F

Speaking

Work in pairs. Discuss these questions.

1. What are the main health risks faced by people in your area?
2. What can and should be done to reduce these risks?
3. Who should be responsible for educating people on health issues:
 - A. parents?
 - B. schools?
 - C. national or local governments?

4. Do you think you have a good national health system in your country? Why/ why not?

Vocabulary Review: Meaning

Go to the activities section in the CD. Choose "Concentration". Choose the correct meaning for each idiom.

Listening Exercise: Telephone

Go to the listening section in the CD. Choose "Telephone". Listen to the CD and complete the following sentences.

1. Mike's father hasn't gotten rid of _____.
2. Mike's mother wants Mike to _____ on his father for an hour or two tomorrow.
3. Mike's father promised not to _____ Mike.
4. Mike's _____ is helping today.
5. Mike's aunt made a _____.

Vocabulary Review: Usage

Work in pairs. Go to the activities section in the CD. Choose "What's wrong". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Vocabulary Review: Appropriate Choices

Work in pairs. Go to the activities section in the CD. Choose "Conversation". Why is the answer 'incorrect'? If you are not sure, ask your teacher.

Listening Exercise: Radio

Go to the listening section in the CD. Choose "Radio". Listen to the CD and answer the following questions.

1. What are people coming down with at this time of the year?
2. What are the symptoms of the flu?
3. What do you need to do to get over the flu?
4. How long does it take to get over the flu if you listen to your doctor?

Speaking

Working with a partner, imagine that you both have to organize a party for your friend who is going overseas for one year to study English. Organize with your partner what you will do for the following topics.

1. Where?
2. What time?
3. Food
4. Drinks
5. Music
6. Games/ Activities
7. Decorations
8. Invitations